<table>
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<tr>
<th>Strategic Intent</th>
<th>Strategies</th>
<th>Personnel</th>
<th>Timeline</th>
<th>Indicators</th>
<th>Outcomes</th>
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</table>
| **1.1** Policies, programs and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church. | ▪ Develop College vision and mission statement. | ▪ Leadership Team  
▪ All Staff  
▪ BCE Religious Education Officer | All year | ▪ Discussions held with College community to explore values and beliefs;  
▪ Members invited to join a writing team to explore BCEO Learning Framework, Vision Statement for Cath Education; Church documents on Catholic Education; Literature on Benedictine Charism; Scripture.  
▪ Conducted workshops to write draft vision and mission statement. | |
| **1.2** A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition. | ▪ The development of year eight and nine Religious Education programs based on the Religious Education curriculum P-12 integrating the four strands: Sacred Texts, Beliefs, Church and Christian Life.  
▪ Form a RE College Implementation Team.  
▪ Develop a vision for Religious Education. | ▪ APRE  
▪ College RE Implementation Team  
▪ RE Teachers  
▪ BCE Religious Education Officers | All Year  
Term One  
All Year | ▪ Conducted planning meeting with Religious Education Officers to write RE yearly overviews for year eight and nine;  
▪ Year eight and nine programs are written based on the Religious Education Curriculum P-12;  
▪ RE College implementation team is formed and attended in-service conducted by BCE RE team;  
▪ BCE Education Officer is consulted in the writing a vision for Religious Education;  
▪ RE Implementation team and RE teachers write draft vision. | |
1.3 A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.

- Develop the Benedictine Ethos and Catholic Identity through liturgies; development of liturgy/mission committee; embrace St Benedict and his rule.
  - Leadership Team
  - Campus Minister
  - Staff
  - Good Samaritan Education facilitators.

- Benedictine Spirituality Day workshop for students. Activities focus on St Benedict and his rule; Benedictine values.
  - APRE
  - Campus Minister
  - Music Teacher

- Actively participate in Church Ministry – sacramental programs; choir at mass
  - APRE
  - Campus Minister
  - All Staff

- College Patrons' Feast Day celebrations and other significant events (ANZAC Day; Catholic Education Week).
  - APRE
  - Campus Minister
  - All Staff

- Investigate and purchase religious and Benedictine icons for all buildings and sacred spaces.
  - Leadership Team
  - Campus Minister

- Complete Cyclical Review 1.1 (Religious Identity and Culture)
  - All Staff

- College liturgies reflect a strong Benedictine focus drawing on the teachings, beliefs and prayers of St Benedict and his rule;
  - All Year

- Held Benedictine Spirituality Day workshop for students. Students engaged in activities with a focus on St Benedict and his rule and Benedictine values.
  - Term One

- Celebrations are creatively and meaningfully aligned to the Church’s liturgical cycle, the religious life of the school and parish;
  - All Year

- Sacred spaces contain Religious and Benedictine icons;
  - All Year

- Students attended ANZAC day liturgy and participated in local march and ceremony;
  - Term Four

- Discussions held to investigate possible College Benedictine icons for new buildings;
  - APRE

- Purchased St Benedict Books for staff and Benedictine crosses and prayer resources for PC prayer;
  - APRE

- Component 1.1 is completed and endorsed by Area Supervisor.
  - All Year

1.4 A cohesive and integrated approach for the spiritual formation of Staff.

- Investigate future Spirituality and Mission Immersion experiences for the staff and the possibility of a Benedictine Pilgrimage.
  - Leadership Team
  - All Staff

- Discussions held with Good Samaritan sisters on possible Spirituality and Mission Immersion experiences for the staff;
  - All Year
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<th>1.5</th>
<th>A cohesive and integrated approach for the professional learning of staff in religious education and theology.</th>
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<tbody>
<tr>
<td></td>
<td>▪ Engage in Professional Learning sessions offered by BCE.</td>
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<td>All Staff</td>
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<td>All Year</td>
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<td>▪ Staff enrolled in iLearn for various professional development in Religious Education.</td>
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<th>1.6</th>
<th>A shared understanding of and practical responses to Catholic Social Teaching.</th>
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<td></td>
<td>▪ Invite the college community to join in the 2013 Project Compassion fundraising project for Cambodia.</td>
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<td>APRE Campus Minister All Staff</td>
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<td>Term One</td>
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<td></td>
<td>▪ Students and staff participated in Project Compassion activities and raised money for the Cambodia Project.</td>
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<td>PC classes and Campus Minister conducted a fund raising activities afternoon for Project Compassion;</td>
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<td>Term One</td>
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<td>APRE Campus Minister PC Teachers</td>
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<td>Term Three</td>
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<td>PC classes conducts a variety of ‘Acts of Kindness’ activities during Catholic Education Week;</td>
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<td>Term Four</td>
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<td>Investigate Mini Vinnies and possible involvement of students in various activities.</td>
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<td>PC Teachers</td>
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<td>Term Four</td>
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<td></td>
<td>Campus Minister investigates the students’ involvement in the Mini Vinnies project.</td>
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