

## St Benedict's College Annual Action Plan 2013

<b>Priority #1 : Mission and Religious Education</b>					
<b>Strategic Intent</b>	<b>Strategies</b>	<b>Personnel</b>	<b>Timeline</b>	<b>Indicators</b>	<b>Outcomes</b>
<p><b>1.1</b> Policies, programs and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church.</p>	<ul style="list-style-type: none"> <li>▪ Develop College vision and mission statement.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leadership Team</li> <li>▪ All Staff</li> <li>▪ BCE Religious Education Officer</li> </ul>	<p>All year</p>	<ul style="list-style-type: none"> <li>▪ Discussions held with College community to explore values and beliefs;</li> <li>▪ Members invited to join a writing team to explore BCEO Learning Framework, Vision Statement for Cath Education; Church documents on Catholic Education; Literature on Benedictine Charism; Scripture.</li> <li>▪ Conducted workshops to write draft vision and mission statement.</li> </ul>	<ul style="list-style-type: none"> <li>▪ The values of <i>Service, Balance and Community</i> identified as the core College values; RE programs explored the College and Benedictine values;</li> <li>▪ The College Vision and Mission statements were constructed and included in all existing College policies and programs;</li> </ul>
<p><b>1.2</b> A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.</p>	<ul style="list-style-type: none"> <li>▪ The development of year eight and nine Religious Education programs based on the Religious Education curriculum P-12 integrating the four strands: <i>Sacred Texts, Beliefs, Church and Christian Life</i>.</li> <li>▪ Form a RE College Implementation Team.</li> <li>▪ Develop a vision for Religious Education.</li> </ul>	<ul style="list-style-type: none"> <li>▪ APRE</li> <li>▪ College RE Implementation Team</li> <li>▪ RE Teachers</li> <li>▪ BCE Religious Education Officers</li> </ul>	<p>All Year</p> <p>Term One</p> <p>All Year</p>	<ul style="list-style-type: none"> <li>▪ Conducted planning meeting with Religious Education Officers to write RE yearly overviews for year eight and nine;</li> <li>▪ Year eight and nine programs are written based on the Religious Education Curriculum P-12;</li> <li>▪ RE College implementation team is formed and attended in-service conducted by BCE RE team;</li> <li>▪ BCE Education Officer is consulted in the writing a vision for Religious Education;</li> <li>▪ RE Implementation team and RE teachers write draft vision.</li> </ul>	<ul style="list-style-type: none"> <li>▪ The eight and nine programs written in consultation with Peter Olley and Vanessa Hall (RE Education Officers) and based on the Religion Curriculum P-12;</li> <li>▪ The writing of year eight and nine Religious Education overviews and programs completed and reflects the philosophy, content, focus, structure, academic rigour and assessment and reporting modes used in all other learning areas.</li> </ul>

<p><b>1.3</b> A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.</p>	<ul style="list-style-type: none"> <li>▪ Develop the Benedictine Ethos and Catholic Identity through liturgies; development of liturgy/mission committee; embrace St Benedict and his rule.</li> <li>▪ Benedictine Spirituality Day workshop for students. Activities focus on St Benedict and his rule; Benedictine values.</li> <li>▪ Actively participate in Church Ministry – sacramental programs; choir at mass</li> <li>▪ College Patrons’ Feast Day celebrations and other significant events (ANZAC Day; Catholic Education Week).</li> <li>▪ Investigate and purchase religious and Benedictine icons for all buildings and sacred spaces.</li> <li>▪ Complete Cyclical Review 1.1 (<i>Religious Identity and Culture</i>)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leadership Team</li> <li>▪ Campus Minister</li> <li>▪ Staff</li> </ul> <p>Good Samaritan Education facilitators.</p> <p>APRE Campus Minister Music Teacher</p> <p>APRE Campus Minister All Staff</p> <p>Leadership Team Campus Minister</p> <p>All Staff</p>	<p>All Year</p> <p>Term One</p> <p>Term Four</p> <p>All Year</p> <p>All Year</p> <p>Term Four</p>	<ul style="list-style-type: none"> <li>▪ College liturgies reflect a strong Benedictine focus drawing on the teachings, beliefs and prayers of St Benedict and his rule;</li> <li>▪ Held Benedictine Spirituality Day workshop for students. Students engaged in activities with a focus on St Benedict and his rule and Benedictine values.</li> <li>▪ Celebrations are creatively and meaningfully aligned to the Church’s liturgical cycle, the religious life of the College and parish;</li> <li>▪ Sacred spaces contain Religious and Benedictine icons;</li> <li>▪ Students attended ANZAC day liturgy and participated in local march and ceremony;</li> <li>▪ Discussions held to investigate possible College Benedictine icons for new buildings;</li> <li>▪ Purchased St Benedict Books for staff and Benedictine crosses and prayer resources for PC prayer;</li> <li>▪ Component 1.1 is completed and endorsed by Area Supervisor.</li> </ul>	<ul style="list-style-type: none"> <li>▪ College liturgies reflected a strong Benedictine focus and on the teachings, beliefs and prayers of St Benedict and his rule;</li> <li>▪ Benedictine Spirituality Day workshop facilitated by Sister Meg Kahler and Monica Brown with a focus on St Benedict, his rule and Benedictine values.</li> <li>▪ College Liturgies and Prayer assemblies conducted and aligned to the Church’s liturgical cycle, the religious life of the College and parish;</li> <li>▪ Sacred spaces contained Religious and Benedictine icons;</li> <li>▪ Students attended ANZAC day liturgy and participated in the Redcliffe Parade and ceremony;</li> <li>▪ Benedictine crosses purchased for each GLA and specialist rooms; ‘L’obbedienza (Listen with the Ear of the Heart) Mural installed in front Administration Office; All Staff presented the Benedictine cross and St Benedict books;</li> </ul>
<p><b>1.4</b> A cohesive and integrated approach for the spiritual formation of Staff.</p>	<ul style="list-style-type: none"> <li>▪ Investigate future Spirituality and Mission Immersion experiences for the staff and the possibility of a Benedictine Pilgrimage.</li> </ul>	<p>Leadership Team</p> <p>All Staff</p>	<p>All year</p>	<ul style="list-style-type: none"> <li>▪ Discussions held with Good Samaritan sisters on possible Spirituality and Mission Immersion experiences for the staff;</li> </ul>	<p>Investigated possible Spirituality and Mission immersion experiences for staff with the Good Samaritan Education;</p>

<p><b>1.5</b> A cohesive and integrated approach for the professional learning of staff in religious education and theology.</p>	<ul style="list-style-type: none"> <li>Engage in Professional Learning sessions offered by BCE.</li> </ul>	<p>All Staff</p>	<p>All Year</p>	<ul style="list-style-type: none"> <li>Staff enrolled in iLearn for various professional development in Religious Education.</li> </ul>	<ul style="list-style-type: none"> <li>Staff members identified for enrolment in REAP Program for 2014;</li> <li>Apre and RE teachers attended in-service in the Religion Curriculum P-12.</li> </ul>
<p><b>1.6</b> A shared understanding of and practical responses to Catholic Social Teaching.</p>	<ul style="list-style-type: none"> <li>Invite the college community to join in the 2013 Project Compassion fundraising project for Cambodia.</li> <li>PC classes conduct an activities afternoon to raise money for Caritas.</li> <li>Engage in ‘Acts of Kindness’ activities during Catholic Education Week.</li> <li>Investigate Mini Vinnies and possible involvement of students in various activities.</li> </ul>	<p>APRE Campus Minister All Staff</p> <p>PC Teachers</p> <p>APRE Campus Minister PC Teachers</p>	<p>Term One</p> <p>Term One</p> <p>Term Three</p> <p>Term Four</p>	<ul style="list-style-type: none"> <li>Students and staff participated in Project Compassion activities and raised money for the Cambodia Project.</li> <li>PC classes and Campus Minister conducted a fund raising activities afternoon for Project Compassion;</li> <li>PC classes conducts a variety of ‘Acts of Kindness’ activities during Catholic Education Week;</li> <li>Campus Minister investigates the students’ involvement in the Mini Vinnies project.</li> </ul>	<ul style="list-style-type: none"> <li>Students and staff participated in Project Compassion activities and raised money for the Cambodia Project.</li> <li>PC classes conducted a variety of ‘Acts of Kindness’ activities during Catholic Education Week;</li> <li>Campus Minister and Apre met with Mini Vinnie’s Education Officer to investigate the programs and started the Service Committee with interested students.</li> <li>Students participated in a variety of Social Action Activities in their local community – Seasons Aged Care; Construction of SBC Herb Garden; Classroom help in St Benedict’s Primary Early Years Classrooms; Help at Family Day Care facility.</li> </ul>