

St Benedict's College
Annual Action Plan 2014
Priority One Reviewed

| Priority #1 : Mission and Religious Education | | | | | |
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| Strategic Intent | Strategies | Personnel | Timeline | Indicators | Outcomes |
| <p>1.1 Policies, programs and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church.</p> | <ul style="list-style-type: none"> ▪ Include College vision and mission statement in all official College documents. | <ul style="list-style-type: none"> ▪ Leadership Team ▪ All Staff ▪ BCE Religious Education Officer | <p>All year</p> | <ul style="list-style-type: none"> ▪ Discussions held with College community to explore values and beliefs; ▪ Conducted workshops to write college documents with the inclusion of College vision and mission statement. | <ul style="list-style-type: none"> ▪ Staff Day Spirituality at Maleny staff explored the Catching Fire Spirituality values with Greg Sunter; ▪ Staff attended Twilight workshops to explore Judaism and teaching in a Catholic School. |
| <p>1.2 A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.</p> | <ul style="list-style-type: none"> ▪ The development of year seven and ten Religious Education programs based on the Religious Education curriculum P-12 integrating the four strands: <i>Sacred Texts, Beliefs, Church and Christian Life</i>. ▪ Develop a vision for Religious Education. | <ul style="list-style-type: none"> ▪ APRE ▪ RE Teachers ▪ BCE Religious Education Officers ▪ Leadership Team | <p>Term 3 & 4</p> <p>Ongoing 2015</p> | <ul style="list-style-type: none"> ▪ Conducted planning meetings with Religious Education Officers to write RE yearly overviews for year seven and ten; ▪ Year seven and ten programs are written based on the Religious Education Curriculum P-12; ▪ BCE Education Officer is consulted in the writing a vision for Religious Education; ▪ RE teachers and staff write draft vision in consultation with Leadership team. | <ul style="list-style-type: none"> ▪ Conducted planning meetings with Religious Education Officers to write RE yearly overviews for year seven and ten; ▪ Year seven and ten programs written based on the Religious Education Curriculum P-12; ▪ BCE Education Officer consulted in processes for the writing of a vision for Religious Education; |

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| <p>1.3 A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.</p> | <ul style="list-style-type: none"> ▪ Further develop the Benedictine Ethos and Catholic Identity through liturgies; development of liturgy/mission committee; embrace St Benedict and his rule. ▪ Benedictine Spirituality Day workshop for year 8 students. Activities focus on St Benedict and his rule; Benedictine values. ▪ Meet with Father John, St Benedict's School and Southern Cross College to investigate Sacramental program to enhance student involvement. ▪ College Patrons' Feast Day celebrations and other significant events (ANZAC Day; Harmony Day; NADOC Week; Catholic Education Week). ▪ Purchase additional religious and Benedictine icons for stage 2 buildings and sacred spaces. | <ul style="list-style-type: none"> ▪ Leadership Team ▪ Campus Minister ▪ Staff ▪ Good Samaritan Education facilitators ▪ APRE ▪ Campus Minister ▪ APRE ▪ Campus Minister ▪ All Staff ▪ Leadership Team ▪ Campus Minister | <p>All Year</p> <p>Term One</p> <p>Term One</p> <p>All Year</p> <p>All Year</p> <p>Term Four</p> | <ul style="list-style-type: none"> ▪ College liturgies reflect a strong Benedictine focus drawing on the teachings, beliefs and prayers of St Benedict and his rule; ▪ Sacred spaces contain Religious and Benedictine icons; ▪ Purchased St Benedict Books for staff and Benedictine crosses and prayer resources for PC prayer; ▪ Held Benedictine Spirituality Day workshop for students. Students engaged in activities with a focus on St Benedict and his rule and Benedictine values. ▪ Members invited to explore Religious Life of the College with Parish sacramental program; ▪ Students attended ANZAC day liturgy and participated in local march and ceremony; ▪ College Benedictine icons for new buildings; | <ul style="list-style-type: none"> ▪ College liturgies reflected a strong Benedictine focus drawing on the teachings, beliefs and prayers of St Benedict and his rule; ▪ Sacred spaces throughout the year reflected Religious and Benedictine icons relevant to the celebration or event; ▪ Opening mass staff presented with the 'Gift of St Benedict' book; Benedictine cross and prayer resources for PC prayer; ▪ Year 8 students participated in Benedictine Spirituality Day workshop with Sister Meg and Monica Dutton. Students engaged in activities with a focus on St Benedict and his rule and Benedictine values. ▪ Apre and Campus Minister met with Parish sacramental team and explored ways to engage secondary students in the program. ▪ Students attended ANZAC day liturgy and participated in local march and ceremony; ▪ Students created 'People Scapes' to promote 'Harmony Day' values; ▪ Celebrated mass on St Benedict's feast day with St Benedict's Primary School ▪ Invited feeder schools to a special 'Catholic Education Week' |
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| | | | | | <p>concert with Steph Unger and shared morning tea;</p> <ul style="list-style-type: none"> ▪ Purchased Benedictine crosses for new buildings; |
| <p>1.4 A cohesive and integrated approach for the spiritual formation of Staff.</p> | <ul style="list-style-type: none"> ▪ Investigate future Spirituality and Mission Immersion experiences for the staff and the possibility of a Benedictine Pilgrimage. ▪ Explore College values in light of the Catching Fire Framework. | <ul style="list-style-type: none"> ▪ Leadership Team ▪ Leadership Team ▪ Teachers ▪ Campus Minister | <p>All year</p> <p>Term One</p> | <ul style="list-style-type: none"> ▪ Discussions held with Good Samaritan sisters on possible Spirituality and Mission Immersion experiences for the staff; ▪ Staff attended Spirituality workshop conducted by Greg Sunter to explore the College values in light of the Catching Fire Framework. | <ul style="list-style-type: none"> ▪ Met with Sister Meg to discuss the possible inclusion of the College in future Good Samaritan Educational conferences for staff. ▪ Greg Sunter facilitated staff workshop in unpacking the College values and aligned these with the Catching Fire Framework. ▪ Staff attended Twilight session on Judaism facilitated by Vanessa Hall. |
| <p>1.5 A cohesive and integrated approach for the professional learning of staff in religious education and theology.</p> | <ul style="list-style-type: none"> ▪ Engage in Professional Learning sessions offered by BCE. | <ul style="list-style-type: none"> ▪ Teachers | <p>All Year</p> | <ul style="list-style-type: none"> ▪ Teachers invited to attend REAP program for accreditation to teach Religion. | <ul style="list-style-type: none"> ▪ One staff member attended and completed the REAP program. ▪ Individual staff attended a variety of workshops throughout the year to attain accreditation to teach in a Catholic School and to teach Religion. |
| <p>1.6 A shared understanding of and practical responses to Catholic Social Teaching.</p> | <ul style="list-style-type: none"> ▪ Attend youth workshops to explore future student involvement in social justice in the community. ▪ Invite the college community to join in the 2014 Project Compassion fundraising project. | <ul style="list-style-type: none"> ▪ Campus Minister ▪ APRE | <p>Term One</p> <p>Term One</p> | <ul style="list-style-type: none"> ▪ Campus Minister attends 'Mini Vinnie's' Justice Workshops. ▪ Students and staff participated in Project Compassion activities and raised money for the Cambodia Project. | <ul style="list-style-type: none"> ▪ Apre and Campus Minister investigated a holistic approach to social justice in the College with education officers from St Vincent de Paul and Catholic Mission. ▪ Developed a close partnership with Catholic Mission to embed |

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| | <ul style="list-style-type: none"> ▪ PC classes conduct activities to raise money for Caritas. ▪ Engage in ‘Acts of Kindness’ activities during Catholic Education Week. ▪ Explore possible Social Justice Groups to develop community based projects for each year level. | <ul style="list-style-type: none"> ▪ Campus Minister ▪ PC Teachers ▪ All Staff ▪ Leadership Team ▪ Campus Minister ▪ PC Teachers | <p>Term One</p> <p>Term Three</p> <p>All Year</p> | <ul style="list-style-type: none"> ▪ PC classes and Campus Minister conducted a fund raising activities for Project Compassion; ▪ PC classes conducts a variety of ‘Acts of Kindness’ activities during Catholic Education Week; ▪ Students join a social justice group and explore options to develop community based projects. | <p>catholic social teaching within the Religion curriculum.</p> <ul style="list-style-type: none"> ▪ Students and staff participated in Project Compassion activities and raised money for the Cambodia Project. ▪ PC classes conducted a variety of ‘Acts of Kindness’ activities during Catholic Education Week; ▪ Year 9 students planned and conducted a highly successful fundraising event for World Mission Jamaican Appeal. |
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