### Priority #3: Professional Practice and Collaborative Relationships

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<th>Strategic Intents</th>
<th>Strategies</th>
<th>Personnel</th>
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<th>Outcomes</th>
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<td>3.1 Structures, processes and collaboration with clergy and parish bodies to strengthen the shared mission of parish and school</td>
<td>Further enhance partnership with St Benedict’s Primary School, the Holy Cross Parish and the St Benedict’s community. Consolidate effective processes and communication with St Benedict’s Primary School to facilitate effective use of resources, facilities and personnel.</td>
<td>Principal, Deputy, APRE, APA (all staff involved) Principal, Deputy, APRE, APA</td>
<td>On going</td>
<td>Fr John to visit the college regularly (on Tuesdays)</td>
<td>Students to attend parish mass celebrations College involvement in the local parish celebrations. Principals/leadership teams of primary and secondary regularly meet/communicate Effective utilisation and sharing of primary/secondary school resources.</td>
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<td>3.2 Partnerships that provide for consultation and engagement with parents as the primary educators of their children in the mission of the Catholic school.</td>
<td>Develop parent participation and consultation in college events Invite parents to attend College celebrations (including religious celebrations) Facilitate and enable parents to take an active role in their son / daughter’s learning and faith development.</td>
<td>Principal, Deputy, APRE, APA Leadership Team</td>
<td>Monthly at P&amp;F and Board meetings Ongoing</td>
<td>Minutes of P&amp;F meetings indicate that parents are consulted and ‘have a say’ in their children’s education Parental attendance and involvement in school events (sports carnivals, religious celebrations, open days, information evenings) Communication through Ediary, LMS and Parent Portal</td>
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<td>3.3 A comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.</td>
<td>Staff engage in professional learning that incorporates their own personal interests and College priorities. Staff engage in social activities Performance management processes are in place: setting goals; reviewing; developing professional learning plans Establish a shared understanding of pastoral care processes and relationships amongst members of the community.</td>
<td>All Staff</td>
<td>Ongoing</td>
<td>Staff attendance to PD sessions. (Eg Visible Learning workshops, Behaviour Support)</td>
<td>A social Club is formed and some activities organised and conducted; staff birthdays recognised Staff complete of goal setting and review through meeting with principal Meetings minutes indicate that pastoral care matters amongst staff have been discussed</td>
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| 3.4 Leadership development and succession planning informed by the mission and purpose of Catholic Education. | Staff induction highlights the BCE Leadership Framework  
Staff engage in leadership development through studies and promotional activities  
School consultative Committee formed to determine middle leadership structure in college for next 3 years | Principal, Deputy, APRE, APA  
(all staff involved)  
Staff representatives and Leadership team form the consultative committee | Ongoing  
Ongoing  
Term 1/2 | Staff awareness of BCE leadership opportunities  
Posters advertising (study) scholarships are visible on noticeboards; Staff actively encouraged to pursue opportunities  
School Consultative Committee is formed an a Middle Leadership structure for the college is endorsed. |
|---|---|---|---|---|
| 3.5 Development of professional learning communities both within schools and across the wider BCEO community. | Staff attend faculty meetings  
Staff maintain involvement with professional and community groups  
Develop a community of learners where staff are engaged in professional learning and collaborative/reflective practice.  
Our college is involved in the year 7 to secondary “sharing of practice” | Principal, Deputy, APRE, APA  
(all staff involved)  
Deputy (all staff involved)  
Primary school staff an staff of SBC | On going  
Ongoing  
Term 1 | Staff maintain attendance and membership to professional bodies and committees  
Regularly scheduled, productive faculty meetings are held.  
Curriculum planning documents exist and are collaboratively discussed and developed  
The college has hosted 4 participants in the ‘sharing of practice’ program |
| 3.6 Productive links are forged with professional bodies and institutions, the broader community and government agencies. | The college has institutional membership to various educational bodies and associations  
Support services and external agencies are accessed as required | Principal, Deputy, APRE, APA, STIE, Guidance Councilor  
(all staff involved) | On going | Staff link with external agencies such as Centacare; Moreton Bay Regional council; St Vincent de Paul etc at various time throughout the year. |
| 3.7 A safe healthy and productive school environment for students, staff and community. | Develop and maintain a safe, healthy and productive school environment for students, staff and the community.  
Complete Cyclical Review component 3.2 ‘Work Culture’ | WHSO, Principal, Deputy, APRE, APA  
(all staff involved) | On going  
By term 4 | Shared understanding of safety practice and procedures.  
Minimal incidents of WPHS issues  
Safety posters and alerts are evident throughout the college  
Safety/maintenance issues are reported and logged on the portal  
Component is completed; and endorsed by Area supervisor |
| 3.8 Consultation and collaborative partnerships are evident among schools and between schools and BCEO. | Collaborative experiences are promoted to enhance the achievement of strategic goals.  
Discussions occur between the college and various primary schools with reference to the introduction of year 7 to secondary on 2015 | Principal, Deputy, APRE, APA  
(all staff involved) | On going | Attendance at BCE Cluster / Network days and consultation forums.  
College representation at sporting meetings.  
Visits to other schools to share practice  
Inviting in BCEO staff to inform assist in evaluating and informing College practices.  
Discussion have occurred with respect to introduction of year 7 to secondary. |