

**St Benedict's College**  
**Annual Action Plan 2015**  
**Priority One**

<b>Priority #1 : Mission and Religious Education</b>					
<b>Strategic Intent</b>	<b>Strategies</b>	<b>Personnel</b>	<b>Timeline</b>	<b>Indicators</b>	<b>Outcomes</b>
<p><b>1.1</b> Policies, programs and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church.</p>	<ul style="list-style-type: none"> <li>▪ Include College vision and mission statement in all official College documents.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leadership Team</li> <li>▪ All Staff</li> <li>▪ BCE Religious Education Officer</li> </ul>	<p>All year</p>	<ul style="list-style-type: none"> <li>▪ Discussions held with College community to explore values and beliefs;</li> <li>▪ Conducted workshops to write college documents with the inclusion of College vision and mission statement.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Discussions held with teaching staff to explore College values and beliefs;</li> <li>▪ Religion teachers investigated programs to ensure the inclusion of College vision and mission statement.</li> </ul>
<p><b>1.2</b> A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.</p>	<ul style="list-style-type: none"> <li>▪ The development of 'Study of Religion' and 'Religion and Ethics' programs included on the Benedictine Charism and Religion Senior Curriculum;</li> <li>▪ Develop a vision for Religious Education.</li> </ul>	<ul style="list-style-type: none"> <li>▪ APRE</li> <li>▪ RE Teachers</li> <li>▪ BCE Religious Education Officers</li> <li>▪ Leadership Team</li> </ul>	<p>Term 3 &amp; 4</p> <p>All Year</p>	<ul style="list-style-type: none"> <li>▪ Conducted planning meetings with Religious Education Officers to write RE yearly overviews for year 11 and 12;</li> <li>▪ Year eleven and twelve programs are written based on the Benedictine Charism and Religion Senior Curriculum;</li> <li>▪ BCE Education Officer is consulted in the writing a vision for Religious Education;</li> <li>▪ RE teachers and staff write draft vision in consultation with Leadership team.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conducted planning meetings with Religious Education Officers to write RE yearly overviews for year 11 and 12;</li> <li>▪ Year eleven and twelve programs written based on the Benedictine Charism and Religion Senior Curriculum and approved by QCAA.</li> <li>▪ BCE Education Officer is consulted in the writing a vision for Religious Education and this will be completed in 2016 to enable new staff to have input.</li> </ul>

<p><b>1.3</b> A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.</p>	<ul style="list-style-type: none"> <li>▪ Further develop the Benedictine Ethos and Catholic Identity through prayer and liturgy: <ul style="list-style-type: none"> <li>➢ Establishment of liturgy and mission committee;</li> <li>➢ Connect with St Benedict and his rule;</li> <li>➢ PAX time for students;</li> <li>➢ Further develop Sacred Spaces throughout the College;</li> <li>➢ Further engagement in Parish celebrations.</li> </ul> </li> <li>▪ Benedictine Spirituality Day for year 7 and 8 students. Activities focus on St Benedict and Benedictine values.</li> <li>▪ Partner with Parish to investigate ways of engaging student involvement in the parish community.</li> <li>▪ College Patrons' Feast Day celebrations and other significant events (ANZAC Day; Harmony Day; NADOC Week; Catholic Education Week).</li> <li>▪ Purchase additional religious and Benedictine icons for stage 2 buildings and sacred spaces.</li> <li>▪ <b>Complete Cyclical Review 1.3 (Prayer and Worship)</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Leadership Team</li> <li>▪ Campus Minister</li> <li>▪ Staff</li> <li>▪ APRE</li> <li>▪ Campus Minister</li> <li>▪ APRE</li> <li>▪ Campus Minister</li> <li>▪ APRE</li> <li>▪ Campus Minister</li> <li>▪ All Staff</li> <li>▪ Leadership Team</li> </ul>	<p>All Year</p> <p>Term One</p> <p>All Year</p> <p>All Year</p> <p>Term One\Two</p>	<ul style="list-style-type: none"> <li>▪ College liturgies reflect a strong Benedictine focus drawing on the teachings, beliefs and prayers of St Benedict and his rule;</li> <li>▪ Sacred spaces contain Religious and Benedictine icons;</li> <li>▪ Students participate in PAX time weekly;</li> <li>▪ Staff and students offered opportunities for daily prayer ;</li> <li>▪ Held Benedictine Spirituality Day workshop for students. Students engaged in activities with a focus on St Benedict and his rule and Benedictine values.</li> <li>▪ Meet once a term to explore possible opportunities for student engagement in Parish life;</li> <li>▪ Students attended ANZAC day liturgy and participated in local march and ceremony;</li> <li>▪ Celebrated significant days and events;</li> <li>▪ Purchased Benedictine resources for Resource Centre and new buildings.</li> </ul>	<ul style="list-style-type: none"> <li>▪ College liturgies reflected a strong Benedictine focus drawing on the teachings, beliefs and prayers of St Benedict and his rule;</li> <li>▪ Sacred spaces contain Religious and Benedictine icons to reflect the 'Listen with the ear of your heart' theme;</li> <li>▪ Students participate in liturgy and prayers relevant to liturgical season and special feast days and College events;</li> <li>▪ Staff and students offered opportunities for daily prayer;</li> <li>▪ Held Benedictine Spirituality Day workshop for students. Students engaged in activities with a focus on St Benedict and his rule and Benedictine values and House saints.</li> <li>▪ Met with parish and Southern Cross College and St Benedict's Primary School to explore possible opportunities for student engagement in Parish life;</li> <li>▪ Students attended ANZAC day liturgy and participated in local march and ceremony;</li> <li>▪ Celebrated significant feast days and events;</li> <li>▪ Purchased Benedictine resources for Resource Centre and new buildings.</li> </ul>
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<p><b>1.4</b> A cohesive and integrated approach for the spiritual formation of Staff.</p>	<ul style="list-style-type: none"> <li>▪ Investigate future Spirituality and Mission Immersion experiences for the staff and the possibility of a Benedictine Pilgrimage.</li> <li>▪ Explore College Benedictine traditions with meditation.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leadership Team</li> <li>▪ Campus Minister</li> <li>▪ Leadership Team</li> <li>▪ Teachers</li> <li>▪ Campus Minister</li> </ul>	<p>All year</p> <p>Term One</p>	<ul style="list-style-type: none"> <li>▪ Discussions held with Good Samaritan sisters on possible Spirituality and Mission Immersion experiences for the staff;</li> <li>▪ Staff attended Spirituality Professional Development conducted by Pat Lavercombe on Benedictine meditation, Lectio Divina - ‘Listen with the ear of your heart’ and mindfulness.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Discussions held with Good Samaritan sisters on possible Spirituality and Mission Immersion experiences for the staff;</li> <li>▪ Staff attended Spirituality Professional Development conducted by Pat Lavercombe on Benedictine meditation, Lectio Divina - ‘Listen with the ear of your heart’ and mindfulness.</li> </ul>
<p><b>1.5</b> A cohesive and integrated approach for the professional learning of staff in religious education and theology.</p>	<ul style="list-style-type: none"> <li>▪ Engage in Professional Learning sessions offered by BCE and Good Samaritan Education.</li> <li>▪ Partner with Lourdes Hill in exploring our Benedictine Ethos.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ Leadership team</li> </ul>	<p>All Year</p> <p>Term Three</p>	<ul style="list-style-type: none"> <li>▪ Teachers invited to attend REAP program and other Professional Learning opportunities for accreditation to teach Religion and teach in a Catholic School.</li> <li>▪ Staff to attend the Good Samaritan Education Conference.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Teachers attended Professional Learning sessions for accreditation to teach Religion and teach in a Catholic School.</li> <li>▪ Staff attended the Caritas Social Justice conference.</li> </ul>
<p><b>1.6</b> A shared understanding of and practical responses to Catholic Social Teaching.</p>	<ul style="list-style-type: none"> <li>▪ Explore Social Justice Organisations in the community and the possible involvement of students in the programs.</li> <li>▪ Support the Orange Sky Laundry organisation</li> <li>▪ Explore possible Social Justice Groups to develop community based projects for each year level.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Campus Minister</li> <li>▪ APRE</li> <li>▪ Campus Minister</li> <li>▪ APRE</li> <li>▪ Campus Minister</li> </ul>	<p>All Year</p> <p>Term Two</p> <p>All Year</p> <p>Term One</p>	<ul style="list-style-type: none"> <li>▪ Campus Minister to investigate social justice organisations within the community and further develop partnerships with existing organisations;</li> <li>▪ Students join a social justice group and explore options to develop community based projects Mini Vinnies, St Vincent de Paul and Caritas).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Campus Minister to investigated social justice organisations within the community and further develop partnerships with Orange Sky Laundry and Vinnies;</li> <li>▪ Student Leaders supported fundraising activities throughout the year.</li> <li>▪ Students and staff participated in Project Compassion activities and raised money for the Fiji Project;</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Invite the college community to join in the 2015 Project Compassion fundraising project – ‘Food for Life’ - Fiji.</li> <li>▪ PC classes conduct activities to raise money for Caritas.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Campus Minister</li> <li>▪ PC Teaches</li> </ul>	<p style="text-align: center;">Term One</p>	<ul style="list-style-type: none"> <li>▪ Students and staff participated in Project Compassion activities and raised money for the Fiji Project;</li> <li>▪ PC classes and Campus Minister conducted fund raising activities for Project Compassion – ‘Food for Life’ - Fiji.</li> </ul>	<ul style="list-style-type: none"> <li>▪ PC classes and Campus Minister conducted fund raising activities for Project Compassion – ‘Food for Life’ - Fiji.</li> <li>▪ Year 9 students conducted fund raising for Catholic Mission Australia.</li> </ul>	
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