

St Benedict's College
Annual Action Plan 2016
Priority #1: Mission and Religious Education

Broad Strategic Goal #1: Develop and enhance the Mission and Religious Education of all in the SBC community.					
Strategic Intent	Strategies	Personnel	Timeline	Indicators	Achievements
<p>1.1 Policies, programs and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church.</p>	<ul style="list-style-type: none"> ▪ Include College vision and mission statement in all official College documents. 	<ul style="list-style-type: none"> ▪ Leadership Team ▪ All Staff ▪ Caritas - Susan Bentley 	<p>All year</p>	<ul style="list-style-type: none"> ▪ Discussions held with College community to explore values and beliefs; ▪ Conducted workshops to write college documents with the inclusion of College vision and mission statement. 	<p>Workshops and planning with RE Validation team and related staff to compile RE program based on Archdiocesan 2013 RE Curriculum Document was validated</p> <p>Staff Twilight workshop through Caritats on informing staff of Catholic Social Teachings and Immerisions offered through Caritas</p>
<p>1.2 A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.</p>	<ul style="list-style-type: none"> ▪ The review of all SBC Religion programs and align with the Religious Education curriculum P-12 integrating the four strands: <i>Sacred Texts, Beliefs, Church and Christian Life.</i> ▪ Construct website for RE validation and enter all required evidence and data. ▪ Create a vision for Religious Education. 	<ul style="list-style-type: none"> ▪ APRE ▪ RE Teachers ▪ BCE Religious Education Officers ▪ APRE and RE Teachers 	<p>Term 1 & 2</p> <p>Term 1 & 2</p> <p>Term 1 & 2</p>	<ul style="list-style-type: none"> ▪ Formed implementation team to review Religion programs and aligns with Religious Education curriculum. ▪ Conducted planning meetings with Religious Education Officers to write RE yearly overviews for year seven and ten; ▪ BCE Education Officer is consulted in the writing a vision for Religious Education; ▪ RE teachers and staff write draft vision in consultation with Leadership team. 	<p>Planned with RE Teachers to organise whole college and year level Scope and Sequences.</p> <p>Worked with S.O.R.State Panel Chair to support compiling of Assessment and WP which was approved in May.</p> <p>Aligned Pastoral Care Program and the Religious Life of the College Scope and Sequence.</p> <p>Successfully validated the Colleges Religious Educaiton program based on the 2013 Archdiooesan R.E. Curriculum.</p>

<p>1.3 A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.</p>	<ul style="list-style-type: none"> ▪ Further develop the Benedictine Ethos and Catholic Identity through liturgies; development of liturgy/mission committee; embrace St Benedict and his rule. ▪ Benedictine Spirituality Day workshop for year 7 students. Activities focus on St Benedict and his rule; Benedictine values. ▪ College Patrons' Feast Day celebrations and other significant events (ANZAC Day; Harmony Day; NADOC Week; Catholic Education Week). ▪ Purchase prayer resources for sacred spaces. 	<ul style="list-style-type: none"> ▪ Leadership Team ▪ Campus Minister ▪ APRE ▪ Campus Minister ▪ APRE ▪ Campus Minister ▪ All Staff ▪ APRE ▪ Campus Minister 	<p>All Year</p> <p>Term One</p> <p>All Year</p> <p>Term One</p>	<ul style="list-style-type: none"> ▪ College liturgies reflect a strong Benedictine focus drawing on the teachings, beliefs and prayers of St Benedict and his rule; ▪ Sacred spaces contain Religious and Benedictine icons; ▪ Purchased St Benedict Books for staff and Benedictine crosses and prayer resources for new staff; ▪ Held Benedictine Spirituality Day workshop for year 7 students. Students engaged in activities with a focus on St Benedict and his rule and Benedictine values. ▪ Students attended ANZAC day liturgy and participate in local march and ceremony; ▪ Prayer resources reflected the theme '<i>Gratitude – a habit of the heart</i>' for sacred spaces; 	<ul style="list-style-type: none"> ▪ College liturgies reflected a strong Benedictine focus drawing on the teachings, beliefs and prayers of St Benedict and his rule. ▪ Sacred spaces contained Religious and Benedictine icons; ▪ Achieved. ▪ Held various student spirituality days which connected to the Rules of St Benedict and engaged student thinking on the values and way of living. ▪ Achieved. ▪ Achieved using Staff Prayer roster prayer links ideas, Books purchased.
<p>1.4 A cohesive and integrated approach for the spiritual formation of Staff.</p>	<ul style="list-style-type: none"> ▪ Investigate future Spirituality and Mission Immersion experiences for the staff and the possibility of a Benedictine Pilgrimage. ▪ Explore College values in light of the 'Year of Mercy' and College theme, '<i>Gratitude – a habit of the heart</i>'. 	<ul style="list-style-type: none"> ▪ Leadership Team ▪ Leadership Team ▪ Teachers ▪ Campus Minister 	<p>All year</p> <p>Term One</p>	<ul style="list-style-type: none"> ▪ Discussions held with Good Samaritan sisters on possible Spirituality and Mission Immersion experiences for the staff; ▪ Staff attended Spirituality workshop conducted by Toni Powell - '<i>Gratitude – a habit of the heart</i>' 	<ul style="list-style-type: none"> ▪ Changes with Good Sam in Sydney less support but they gave some names and contacts. Now Ongoing conversations plan to contact Tom Galea Rosebank College. ▪ Achieved.

<p>1.5 A cohesive and integrated approach for the professional learning of staff in religious education and theology.</p>	<ul style="list-style-type: none"> ▪ Engage in Professional Learning sessions offered by BCE. 	<ul style="list-style-type: none"> ▪ Teachers 	<p>All Year</p>	<ul style="list-style-type: none"> ▪ Teachers invited to attend PD sessions for accreditation to teach Religion. 	<ul style="list-style-type: none"> ▪ Lent Session, REAP, REV preparation, Year Level Planning and evaluation
<p>1.6 A shared understanding of and practical responses to Catholic Social Teaching.</p>	<ul style="list-style-type: none"> ▪ Partner with Caritas Australia and explore ‘Just Visiting’ program for staff development immersion opportunities. ▪ Invite the college community to join in the 2016 Project Compassion fundraising project (Learning more, creating change). ▪ PC classes conduct an activities to raise money for Caritas. ▪ Engage in ‘Acts of Kindness’ activities during Catholic Education Week. ▪ Explore possible Social Justice Groups to develop community based projects for each year level. 	<ul style="list-style-type: none"> ▪ Campus Minister ▪ APRE ▪ Campus Minister ▪ PC Teachers ▪ All Staff ▪ Leadership Team ▪ Campus Minister ▪ PC Teachers 	<p>All Year</p> <p>Term One</p> <p>Term One</p> <p>Term Three</p> <p>All Year</p>	<ul style="list-style-type: none"> ▪ Staff attend ‘Just Visiting’ workshops and conference led by Susan Bentley. ▪ Students and staff participated in Project Compassion activities and raised money for the Cambodia Project. ▪ PC classes and Campus Minister conducted a fund raising activities for Project Compassion; ▪ PC classes conducts a variety of ‘Acts of Kindness’ activities during Catholic Education Week; ▪ Students join a social justice group and explore options to develop community based projects. 	<ul style="list-style-type: none"> ▪ Achieved. ▪ Achieved and some staff attended Weekend Immersion info. ▪ Achieved. ▪ Not specifically names in 2016. ▪ Set-up age appropriate for 2017, Rosies and Breakfast.
<p>Cyclical Review Component Review : 1.4 <i>Social Action and Justice</i></p>					