

**St Benedict's College
Annual Action Plan 2018**

Theme #1: Developing a Strong Catholic Identity

Objective: Strengthen capacity to lead, grow and engage our Catholic identity imbued with a Benedictine Charism					
Goals	Indicators	Strategies	Personnel and Resources	Timeline	Achievements
1.1 Consolidating House culture and spirit through sustainable practices and resources.	Four House banners are created as a symbol of each House Saint and culture.	Design and Create four House banners with logos and catch phrases/mottos that align to St Benedict's rule or values	Principal APRE RLOS Committee Design consultant Budget Allocation \$1200	End Term 3	
	Liturgies are held in House groups to sustain house culture	Ash Wednesday Liturgy in each House led by mentors and Student house leader.	Campus Minister House Leaders APRE Blessed Ashes; Liturgy PPT	Term 1 Ash Wednesday	
	House candles exist and are always used when Houses meet, pray celebrate	Design and purchase four House candles to assist with House identity.	APRE/CM/ House Mentors/ Student House Leaders Budget \$500	End Term 2	
	Sacred Song competition has been held to sustain House culture and Catholic Christian identity	House mentor with Student House leaders Participate in the sacred song competition with interestd students from each House.	APRE/Staff House mentor/Student Leaders Sound Equipment; Songs; Instruments	End Term 4 – Align to St Benedict's Feast Day or other whole school celebration	

<p>1.2 Support and grow the teaching practices in Religious Education</p>	<p>College based and external Professional learning in R.E. has been designed implemented and promoted.</p> <p>REV Recommendations are advanced. Evidenced by amendments completed to programs as indicated in the REV recommendations</p> <p>All Staff have updated their accreditation status for AR and AT through relevant PL ready for next cycle end 2019</p>	<p>APRE designs and presents sessions on themes: Scripture/explicit teaching of prayer for teaching and learning in R.E.</p> <p>R.E. staff are identified to complete the REAP course.</p> <p>APRE continues to promote relevant PL to all staff (emails, briefings, boards)</p> <p>Refine 7-12 scope and sequence and assessment when the APRE meets with RE teachers</p> <p>All staff have completed at least 5 hrs of PD for Accreditation to Teach and RE teachers have completed at least 10 Hours for Accreditation to Teach RE</p>	<p>APRE</p> <p>APRE Budget – 4 days release time for those attending</p> <p>APRE Disseminate information via email</p> <p>APRE with RE team</p> <p>All staff to attend PD days</p>	<p>Workshops held each term ; at least once per term.</p> <p>At least one member of staff to complete by end Term 4</p> <p>All staff have complete at least 5 hrs of PD for Accreditation to Teach and RE teachers have completed at least 10 Hours for Accreditation to Teach RE</p> <p>Meetings held once per cycle.</p> <p>January PD – Spirituality Days 2018</p>	
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<p>1.3 Enhance the embedding of Catholic perspectives across the curriculum</p>	<p>RSE Implementation Team is established to enhance competency and understanding for delivery with staff.</p>	<p>Professional learning RSE implementation days are attended - the RSE team to build their capacity in depth and breadth of understanding ready to implement with all staff across the curriculum in 2019.</p>	<p>DP/APRE/EO/RSE Team</p>	<p>RSE Implementation days 23 April and 16 August 2018.</p> <p>One meeting per term of RSE Team</p>	
<p>1.4 Enhancing and reflecting on our Catholic dialogue and identity</p>	<p>100% of staff participate in the Catholic identity Project.</p> <p>90-100% students participate in the Catholic Identity Project</p> <p>Our Catholic story and Benedictine charism including religious images and iconography are evident around the college.</p>	<p>Professional Development Day allocated to enable all staff attend Catholic Identity Twilight, with invitations to SO's to attend with St Benedict's Primary school.</p> <p>All staff are given time to complete Catholic Identity surveys (staff meetings)</p> <p>RLOS Committee established to explore options of iconography, prayer spaces and religious images in the College.</p>	<p>EO-CIL ALL SBC STAFF</p> <p>Primary School Hall</p> <p>All staff</p> <p>APRE; and at least 4-5 interested members of staff Budget \$2,000</p>	<p>27 Feb Twilight Professional Development Day</p> <p>One Staff Meeting time allocates to completion of the survey. To be completed By 29 March</p> <p>RLOS Committee to meet once per term</p> <p>Items designed and purchased by end of 2018</p>	

	College theme established for 2018 and represented through 'talk and action' throughout the year	Staff Benedictine education experience established and attended at the Abbey in Perth (New Norcia) Weave the college theme: <i>New Horizons-Solid Foundations</i> into all levels of college operations and speak. Symbol established for staff room and each staff member.	Principal and selected small group of staff (up to 10 people; diverse representation of staff) Budget \$10,000 Principal APRE ALL STAFF Budget \$1000	Benedictine Immersion Experience to be held before the end of Term 3 November 2017 for development of Theme Opening Staff Liturgy (PD Days) Opening Mass First College Assembly Other significant events in the college throughout the year.	
1.5 Grow the holistic and inclusive formation of students and staff	Staff and student Spirituality days are held. Yr 12 Retreat Has been reviewed from 2017 and refined for the new cohort and venue Combine Primary and Secondary Spirituality PD Days	Spirituality days and YR 12 Retreats have a laser-like focus (advocacy sessions in PC meetings, RE Classes). Staff spirituality day is organised in conjunction with Primary School	APRE Year 12 RE Teachers Budget: lagely cost neutral; incidentals \$400 Staff release 8 x TRs New Venue: James Byrne Centre Toowoomba All Staff involved Guest Priest: Fr Rob Galea Shared budget \$3000	2018 Combined College and Primary school Staff Spirituality 18 Jan 2018 2018 January Professional Development Days	

	Community connections are enhanced and evident. Fr Bryan is a visible figure in the college community	Identify opportunities for connections with the Parish; Primary School; Foundation Students (Alumni); ANZAC story (Memorial Garden established)	Leadership Team	Weekly Mass attendance; each year level attends once per term	
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