



St Benedict's College  
eNewsletter

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23 January 2018

## Principal's Message

### Welcome Back

Dear Parents and Caregivers,

Welcome back to the start of a new and exciting year of learning, interactions and activities. We look forward to developing and enhancing our partnership with you to ensure the best pastoral care and educational opportunities for your child here at the College.

### Welcome New Staff

Please join me in welcoming the following new staff. As the College expands it is necessary to employ more staff to cater for our growing needs. We are very blessed to have these experienced and expert staff in their respective fields.

**Michael Addicott** – Digital Technologies Middle Leader

**Lavinia Affleck** – English; Religion

**Lindsey Harrison** – School officer classroom support

**Kylie Humber** – Finance Secretary (P/T)

**Meagan Hyam** – Guidance Counsellor (P/T)

**Irene Knauseder** – English as Second Language Teacher (EALD)

**Alison Manns** – STIE

**Lucy Pawlikowski** – Religion; Visual Art; Media Arts

**Katie Pilon** – Senior School Program Leader

**Anja Reust** – Mathematics Middle Leader

**Bryan Shephard** – Design Technology - Industrial

**LJ Zeng** – Mathematics, Science; Chinese

### Enrolments

It is encouraging to know that we will start the year with over 600 students. Enrolments are steady and ever-growing. At present, some year levels have a waiting list and as places become available we will need to implement our Enrolments Policy to ensure fairness and equity.

If you have a child in Year 4 or higher and have not submitted an enrolment application for the College for their year of high school commencement, then I would urge you to do so as soon as possible. Future enrolments are filling fast, and I would not like anyone to miss out on a place because an application was not lodged.

### Excellent Student Results

Our first graduating class of Year 12, in 2017 achieved very high results and I am proud to recount their successes below. The saying 'it takes a village to raise a child', is very dear to our reality. Our student outcomes are a direct representation of their families' expectations and support; community opportunities in work experience, work visits, part time employment; unwavering teacher skill and support, with precise gradual release of learning responsibility enforced by teachers and support staff; and the responsive and sustainable development of College resources to support their growth.

There were 62 graduating students with different pathway opportunities and outcomes across University, Traineeship, Apprenticeship and Employment options.

- 63% of students received OP1- 15

### As part of their Senior studies at SBC:

- 22 students achieved a VET qualification, with one student achieving at a Diploma level in Musicianship
- 7 students achieved a Traineeship or Apprenticeship qualification
- 1 student completed a University subject

Students have gained entrance into a variety of courses, at a variety of Universities and TAFE institutions. I give an extensive list on purpose, below, to highlight the tangible relationship that exists between our subject offerings and these successful outcomes. These include:

- Bachelor of Business/Bachelor of Engineering;  
Bachelor of Accounting and Finance; Bachelor of Business (Tourism, Leisure and Event Management);  
Bachelor of Social Work/Bachelor of Criminology and Justice; Bachelor of Justice; Bachelor of

Environmental Science/Bachelor of Laws; Diploma of Crime and Justice Studies; Bachelor of Business; Bachelor of Social Science (Psychology)/Bachelor of Criminology and Justice

- Bachelor of Construction and Business Management
- Bachelor of Engineering (Honours) – with a high achiever Scholarship
- Diploma of Nursing; Bachelor of Nursing Science; Bachelor of Pharmacy (Honours); Bachelor of Exercise and Nutrition Sciences; Bachelor of Nursing/ Bachelor of Paramedicine; Bachelor of Paramedic Science; Bachelor of Biomedical Science; Bachelor of Clinical Exercise Physiology; Bachelor of Science/ Bachelor of Information Technology
- Bachelor of Education (Primary); Bachelor of Early Childhood Education (Birth to Five Years); Bachelor of Teaching (Secondary)/Bachelor of Exercise Science; Bachelor of Education (Early Childhood and Primary); Bachelor of Teaching (Secondary)/Bachelor of Arts (Humanities)
- Diploma of Graphic Design; Bachelor of Creative Industries; Bachelor of Design; Bachelor of Acting and Performance;

We are very proud of their achievements and look forward to hearing of their brilliant careers in the future.

## Capital Building Program

I am happy to report that our building program commenced over the holidays with the start of the extension to A Block classrooms. The primary school are also building an additional five classrooms adjacent to A Block to cater for their expanding enrolments as well. It is anticipated that this part of the project will be completed by the end of term 2. After this, the remainder of our \$8 million building program will take place with completion prior to the commencement for 2019 school year.

I will keep parents updated on our progress.

## Start Dates

**Years 7 and 12** – Tuesday 23 January

**All students at school** – Wednesday 24 January

## Year 7 Start:

All Year 7 students are asked to meet in the Multi Purpose Area on Tuesday (this is the same place as the Orientation Day)

## New students Years 8-12:

All new students (other than Year 7), please go directly to the front office at 8am on your start day.

## Uniform Requirements

Parents are reminded to check the Parent Handbook or information available on the website or Parent Portal.

## Sports Uniform

In 2018 while our building construction is underway, students can wear their sports uniform to school on inter-school sport days, which are as follows:

- Year 10 Wednesday
- Years 7-9 Thursday

On days when HPE classes are timetabled, students are required to wear their formal uniform, and change into the sports uniform prior to the HPE lesson. Following the lesson, students change back into their formal uniform.

## Traffic Flow

There is always a lot of congestion and additional traffic around schools in the first few weeks as parents get used to the drop off and pick up schedules. The turn-around is used by both the primary school and the College; and to help alleviate congestion we have staggered our finishing times so that we do not finish at the same time as the primary school. The College finishes at 3pm on a Wednesday and Thursday, with other days finishing at 2.30pm. As the primary school finishes at 2.45pm each day, our parents should have easy access and flow through at these times.

The **vacant land adjoining our site will be open** for the first week and available for overflow parking at the start and conclusion of each day. Hopefully this will alleviate some of the congestion experienced at this time of the year.

Please follow these rules for the safety of your children and the management of traffic flow and refer to attached map:

1. Do not park in any of the turn-around areas; this includes drop off and pick up lanes. These areas are for stopping only and at no time should a parent park and leave their vehicle. Therefore parents are asked not to arrive early and queue through this area waiting for children to come out of school. If you wish to wait please go to the car parking areas.
2. Do not park in any areas line marked for buses. These areas are adjacent to the Primary Hall. There are numerous buses which come into the site both in the morning and in the afternoon. Parking in these areas makes it difficult for buses to stop and unsafe for students to embark and disembark the buses.
3. Dropping off and picking up of secondary students should be done off the smaller car park. However, students with younger siblings are able to be dropped off and allowed to line up with the primary students in their pick up zone so that there is only one stop for parents.
4. We have asked secondary students to wait in our Multi-Purpose Area for parents and then move to their car when they see it.
5. We provide 40 minutes of supervision for students whilst waiting to catch the bus on a 2.30pm finish and 20 minutes of supervision on 3pm finish days.
6. If parents or buses are late in picking up the students we ask students to come back to the office for safety after 3.20pm.
7. Parents wishing to park may do so in either of the car park areas (small or larger car park). Both car parks provide numerous spaces and are shared by the primary and secondary staff as well as being

available for parents. These are the only areas for parking. Please refrain from parking on the footpaths, green verges, or yellow line marked areas, or the oval.

- Pedestrians are asked to cross at the pedestrian crossing for safety.

## Heat and Hydration

During our summer months it is not unusual for temperatures to be raised. Students are encouraged to bring water bottles and always wear hats when outside – between classes or in breaks. Usual uniform regulations apply.

In cases of extreme heat students will be required to remain in the shade or classrooms, some of which are now air conditioned. On such occasions, the oval will be closed for play.

Should you have any concerns about the health and wellbeing of your child in **extreme** weather conditions, then you may wish to consider monitoring their health at home.

As the College expands it is our intention to continue to air-condition various rooms in the College as funds permit. The College will be installing cooled water bubblers thanks to the efforts of the P&F this year.

God's blessings

**Claire McLaren**  
**Principal**

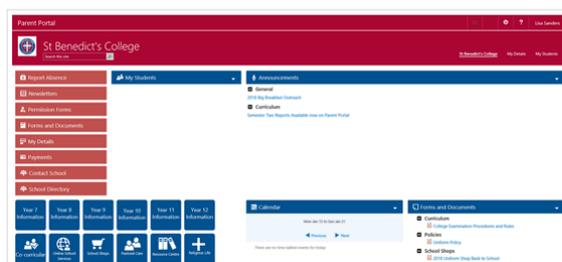
## Important Dates - 2018

23 January	Years 7 and 12 commence
24 January	All students attend College
26 January	Australia Day Public Holiday
31 January	Inter-house Swimming Carnival
1 February	Student ID Photos
6 February	Year 7 Families Welcome BBQ
9 February	College Opening Mass
16 February	Year 7 Immunisations
19-21 February	Year 7 Camp 1
21-23 February	Year 7 Camp 2
21 February	Year 8 Spirituality Day
7 March	Year 7 Spirituality Day
9 March	Year 8 attend Parish Mass
16 March	Year 7 attend Parish Mass
30 March	Good Friday

## Parent Portal Access for New Families

We encourage all parents to access and familiarise themselves with the Parent Portal as soon as possible. Instructions on how to log on for the first time can be found here.

The Portal contains relevant information and forms that can easily be accessed by parents. Features include being able to notify us 24 hours a day of your child's absence, being able to easily update any of your contact information and authorising excursion permissions – all online! Student academic reports are also loaded onto the Portal during the year for parents to download.



## From the Deputy Principal

### 2018 Learning SMART Goal

A strategic goal in 2018 is to consolidate and enhance the gains students have made in their writing outcomes. This year, our focus is on **Year 10 and in achieving 60% of students attaining between 20 – 24 put of a maximum 24 in the writing tool analysis.** This tool assesses students writing progress across eight criteria.



Over the year, students will be assessed as to their levels of individual achievement in each of these eight writing criteria, and then specific classroom strategies will be implemented by teachers to progress their learning across these areas. A further assessment will be made to compare results and progress.

Click on this link to see the eight writing criteria and some tips that we use with students in progressing their learning.

### Settling in – Subjects and Processes

Students will receive their timetables during the first week at school. Students are required to stay in their current classes until the end of Week 3, so that they have had 2 full cycles of learning before they consider a subject change.

For **Years 9 and 10** subjects change forms can be collected from Student Services. It requires parents to sign off on a request for change. The change will then be considered.

For **Year 11 and 12**, students are to collect a blue subject change form from myself, by visiting Student Services. I will talk to students about the change and the subject classes available and then will send them with the form to Mr Lavercombe – Pathways Leader for consideration. Again, the form comes home to parents for request for change.

**Candi Dempster**  
**Deputy Principal**

## From the Assistant Principal Religious Education

### Welcome

Welcome to everyone in 2018 and a special welcome to our new families who begin at St Benedict's in 2018. St Benedict was a man who felt so strongly about developing 'community' and that is certainly something we are proud of and continue to develop.

*New Horizons* - Solid Foundations is the theme selected to inspire all our work in 2018.

Just as St Benedict went about building the Church through monasteries and his building and teaching of The Rule, we are committed to building the Catholic Community in Mango Hill Brisbane. It is also important to acknowledge at the start of Advent in 2017 St Benedict's Parish, a new parish in the Archdiocese commenced with Fr Bryan Roe as the Parish Priest.

We are also undertaking the major task of taking the College into its next exciting phase with new buildings and a new staff community. We look to our theme: *New Horizons - Solid Foundations* for inspiration in 2018. So much has been established over the last five years and we now take St Benedict's College into more exciting directions, and we do this when we "...first show them in deeds rather than words all that is good and holy" (RB 2:12). This verse reminds us that in creating new horizons it is always in Gods ways.

### Staff Spirituality Day

Fr Rob Galea spent a day with the St Benedict's Community (College and Primary Staff). He is a Catholic Priest currently serving in Sandhurst Diocese, Victoria after moving to Australia from Malta, his home country. Fr Rob gratefully shared his story of being a troubled teen to Catholic priest in the Sandhurst Diocese. Struggling under the weight of addiction and depression, Fr Rob was considering ending his life when redemption came through a phone call. Knowing that he needed help, Fr Rob fought his demons to forge a relationship with Jesus Christ and has never looked back (Read more here).

This was an important day for the two schools to be with each other but importantly it was an opportunity to:

- Reflect, pray and nurture the place of God in our lives.
- Stop and recall what our purpose in life is.
- Continue ways to stop, be quiet and listen for God.

- Find ways not to be distracted from our faith, in the busyness of life and acknowledge time for the Jesus story in our lives

### Opening College Mass

We start each year in prayer through the gift of Eucharist with a whole College Mass. This year it will be at C3 Church, Bridgeman Downs on Friday 9 February. Unfortunately we are not able to use the Holy Cross Church, and as we are so big, we can no longer fit in the Primary School Hall on these occasions.

### Parish Mass

Year 12 will be the first year level to take responsibility for the ministries as we celebrate Mass on Friday 16 February in the Primary school hall. Parents are welcome to attend this Parish mass which starts at 9.00am

### Season of Lent

With Lent starting on Ash Wednesday (14 February) the Pastoral Leaders and Pastoral Care Staff are organising ways to fund raise for the work of Caritas. Project Compassion is the campaign where schools raise awareness and fundraise to support the strategic work of Caritas in Australia and the beyond. Listen out for what each level will be asked to do and the theme they can tap into will be launched soon.

St Benedict – Prayer for us

**Peter Olley**  
**Assistant Principal Religious Education**

## Years 11 and 12 Pastoral News

Welcome back to all our families and particularly to the five new students and families who are joining our community for the first time. We look forward to working with you and your son/daughter in the year ahead. I hope your time with us is a happy and rewarding experience.

It was a privilege to welcome the new Year 12 cohort this week. Knowing that they are the leaders of the College this year, I am sure they were standing a little taller than they were last year! I hope the experience proves to be one of personal growth and fulfilment as they learn how to balance their responsibilities as leaders and learners. We encourage them to strive for the following:

- To be an example of the Benedictine values
- To show initiative
- To be well organised
- To demonstrate responsibility
- To have strength of character in the ability to live within school rules and display strong self-respect
- To welcome and foster support from their own year level, while giving back whenever possible
- To inspire others by example



There are also named positions as part of Senior School leadership. Some leadership roles have greater levels of

responsibility than others, but all students are expected to lead their community to the best of their ability. All Year 12 students will be receiving their Senior and Leadership badges at the Opening Mass on 9 February.



The Year 11 and Year 12 students appear to have settled back into the school routine and are starting to settle into their new roles as Seniors of the College. While this is an important year for the Year 12s, the **Year**

**11s** will experience the biggest transition as they learn new ways of learning and greater expectations placed upon them. We don't expect them to manage all this on their own; they have the support of their teachers, College support staff, Guidance Counsellors and, of course, you. Having a partnership where parents and teachers work together increases the chances of positive outcomes for our students. I look forward to fostering this partnership this year.

I will be speaking about the transition from Year 10 to Year 11 and other Year 11 matters at the Year 11 Parent Night on 6 March. Please mark your calendars so you don't miss it.

At our Year Level assemblies this week I reminded all students about our expectations in regards to uniform, behaviour and academic diligence. I am always very grateful when parents support our guidelines as it sends a clear message to our students that we are 'on the same page'.

As the year begins I would just like to send out a few reminders:

## Study lessons

All Year 11 and Year 12 students have a Study line built into their timetable. You should have received a letter from Candi Dempster asking you to nominate your preferred option for this time. If you prefer your child to remain at school for their Study lessons then there is no change to their start or finish times. If you prefer your child to study from home during the timetabled Study lessons, please remind your child that they need to sign in if they are arriving at school after the usual start time (ie they have Study at the start of the day) or to sign out if they are leaving early (ie if they have Study during the last two lessons). Students who have Study in the middle of the day must remain at school. I seek your support in ensuring that they don't use this Study time for part-time work; as the term progresses they will have assignments to complete and they will need to prepare for exams. This must take priority over part-time work.

## Participation in College life

This is something that we fully encourage. Their schooling experience is enriched by being involved in any number of the options available at the College. As the older students, they act as role models for younger students. This also applies to participation in the community-building days such as Swimming and Athletics carnivals, whole school assemblies, whole school and year level mass, feast days and Awards Night where their attendance is expected.

## Uniform

We are fortunate that our students generally wear the uniform well, however there are a few issues that students need reminding about:

*Jewellery* - one small gold or silver stud in the **lower** lobe of each ear. Helix and Tragus piercings are not in keeping with our policy. No rings or bracelets are to be worn.

*Nails/Makeup* - no coloured nail polish or gel/acrylic nails. We will make one exception in the days leading up to the Year 12 Formal. No makeup is to be worn.

*Hats* - these should be worn at all times when moving around the College grounds. I spoke to some students and parents at the end of last year about replacing hats that were stained, torn or had the band missing.

*Ties* - worn every day as part of the uniform. Students in Year 11 and Year 12 are to wear the Senior tie. This year we will be holding a Tie Ceremony for the Year 11 students to induct them into the Senior School. Details of this will be released in the coming weeks.

*Shoes* - black leather lace up school shoes. Sports shoes must be predominantly white.



*Hair* - tied back and pinned away from face, natural colour. Boys' cuts must be no shorter than a number three (3) blade. No undercuts. Boys must be cleanly shaven.

## Students driving to school

If your son or daughter drives to and from school, they are reminded that they are not to park our carpark. There is only limited parking along St Benedict's Close and parking in the train station carpark can incur a fine.



## Formal



This will be held on Friday 29 June at the Sandstone Point Hotel. I spoke to the students at the end of last year about our expectations in relation to dress standards

for this event so that they make good choices when purchasing their outfits. Please note:

Girls: We ask for modesty; plunging necklines and very low 'backless' dresses are not appropriate. If your daughter is choosing to wear a two-piece outfit, the top must come down over the skirt so that her midriff is not exposed.

Boys: Must wear a suit with proper dress shoes - designer sports footwear is not appropriate.

My role as Pastoral Leader encompasses many different facets relating to students and their wellbeing. You are most welcome

to contact me about a range of issues including extended absences, illness or injury, issues impacting on their schooling, year level events and activities or clarification of any of the issues already outlined above. I work in close collaboration with Mr Tim Campbell (Assistant Principal – Administration), Mrs Candi Dempster (Deputy Principal), Mr Peter Lavercombe (Pathways Leader) and Mrs Katie Pilon (Senior School Leader) to form a comprehensive team for the benefit of the students.

If you have any concerns regarding your child, please contact their Pastoral teacher in the first instance, details as follows:

- |                                       |     |                |            |   |
|---------------------------------------|-----|----------------|------------|---|
| 11.1                                  | Mrs | Amanda         | Robinson   | - |
| Amanda.robinson@bne.catholic.edu.au   |     |                |            |   |
| 11.2                                  | Mrs | Liesl Mikula   | -          |   |
| Liesl.mikula@bne.catholic.edu.au      |     |                |            |   |
| 11.3                                  | Mr  | Joshua         | Carseldine | - |
| Joshua.carseldine@bne.catholic.edu.au |     |                |            |   |
| 12.1                                  | Mrs | Sarah Meder    | -          |   |
| smeder@bne.catholic.edu.au            |     |                |            |   |
| 12.2                                  | Mrs | Amanda         | Spooner    | - |
| Amanda.spooner@bne.catholic.edu.au    |     |                |            |   |
| 12.3                                  | Mr  | Chris Carllill | -          |   |
| ccarllill@bne.catholic.edu.au         |     |                |            |   |

I look forward to a great year with our Senior students.

**Carol Hoareau**

**Years 11 and 12 Pastoral Leader**

## Years 9 and 10 Pastoral News

Welcome to all returning and new families to St Benedict's College. I, along with my team of Pastoral teachers, look forward to seeing the Year 9 and 10 students on Wednesday. We have organised a wonderful program of activities which will ensure students are organised for success, both academically and pastorally.

If you have any concerns regarding your child, please contact their Pastoral teacher in the first instance, details as follows:

- |                                    |     |                 |          |   |
|------------------------------------|-----|-----------------|----------|---|
| 9.1                                | Mr  | Grady           | McNamara | - |
| grady.mcnamara@bne.catholic.edu.au |     |                 |          |   |
| 9.2                                | Mr  | Mark Bennedick  | -        |   |
| mbennedick@bne.catholic.edu.au     |     |                 |          |   |
| 9.3                                | Ms  | Harmony Lau     | -        |   |
| harmony.lau@bne.catholic.edu.au    |     |                 |          |   |
| 9.4                                | Ms  | Megan Davis     | -        |   |
| megan.davis@bne.catholic.edu.au    |     |                 |          |   |
| 10.1                               | Mr  | Milton Dempster | -        |   |
| mdempster1@bne.catholic.edu.au     |     |                 |          |   |
| 10.2                               | Mrs | Jeanine Connor  | -        |   |
| jlconnor@bne.catholic.edu.au       |     |                 |          |   |
| 10.2                               | Mrs | Christine Capra | -        |   |
| ccapra@bne.catholic.edu.au         |     |                 |          |   |

**Cassie Geissmann**

**Years 9 and 10 Pastoral Leader**

## Years 7 and 8 Pastoral News

### A busy (but exciting) time ahead for Year 7 and 8 students

I have no doubt students are diligently checking stationery supplies, packing bags and getting uniforms organised for their first day of school this year. This week will see students participating in a number of activities designed to help settle them into their Pastoral Care class and get organised for what will be a busy year ahead. Activities including setting up laptops and lockers, timetable and College orientation will assist with organisation, while 'getting to know you' games and House

spirit activities with their PC classes and for Year 7 students, with their Year 11 Peer Support Leaders, will ensure they are comfortable in their class groups before embarking on their studies from Monday 29 January.

For your information, Pastoral Care teachers for 2018 are:

- |     |                            |     |                       |
|-----|----------------------------|-----|-----------------------|
| 7.1 | Mr Henning<br>Kunkenrenken | 8.1 | Mrs Julie Bright      |
| 7.2 | Ms LJ Zeng                 | 8.2 | Ms Lavinia<br>Affleck |
| 7.3 | Mr Damien Harvey           | 8.3 | Mr Bryan<br>Shephard  |
| 7.4 | Ms Lucy Pawlikowski        | 8.4 | Mr Sean<br>Morrison   |
| 7.5 | Mrs Olivia Robson          | 8.5 | Mr Michael<br>Gilbert |

These teachers will make contact with you in the coming days advising contact details and plans for the year. In addition, Year 7 parents will have the opportunity to meet their child's PC teacher at the Welcome BBQ on Tuesday 6 February. My email address, should you need to contact me is: Tracey Mortimer tlawson@bne.catholic.edu.au.

Important dates for your calendars are outlined earlier in the Newsletter.

An exciting first week and a busy program of activities and new classes in the second week will no doubt have students set up for a great year, one in which I trust they will find many opportunities to build on their solid foundations. As a Pastoral Care Team, we look forward to the opportunity to work with you in 2018.

**Tracey Mortimer**

**Pastoral Leader – Years 7 and 8**

## Arts and Culture News

We are all set for a wonderfully busy year in the Arts Department. Some key information has been summarised here for you.

### The Little Mermaid

Our large scale production this year will take place in August from Thursday 9 to Saturday 11. Auditions will take place in March and interested students can sign up for an audition on our Co-curricular sign on day where more information about the audition process will be given. Students interested in backstage/ production roles can also sign on at this time.

### Instrumental Lessons

Thank you to all of the new students/parents who have already returned forms. These have been sent to the tutors who should make contact with you shortly about your son or daughter's lesson. There is still space for more students, especially in strings tuition and brass/woodwind tuition, so if you have been thinking about starting lessons, hesitate no longer and seize the day!

Forms are available below or from Student Services. Lessons begin in Week 2.

All Co-curricular Arts groups will begin in Week 3. Students can place their name on the sign on sheets at the Co-curricular sign on Day (Lunchtime, Tuesday of Week 2).

- Concert Band (Mondays 2.45pm -4pm)
- String Ensemble (Friday lunchtime)
- Bare feet Drama Club (Friday 2.45-4.15pm)
- Art Club (Tuesday lunchtime)
- Senior Dance (auditioned) (Tuesday 2.45pm-4.30pm)
- Shutterbugs (Photography Club) (Lunchtime Tuesday)
- Unplugged (Tuesday lunchtime)
- Benedict's Voices (Choir) (Tuesday 2.45 – 3.45pm)
- Glitterbomb (Auditioned) (Friday Lunchtime)
- Musical Auditions (March date TBA)

## Barefeet Drama Club

Please note Bare Feet has moved to Friday afternoon, from 2.45 - 4.15pm to accommodate Musical rehearsals. Existing members and new members can sign on at Sign on day to clarify numbers. Two weeks ago we received some more feedback from our last Festival performance at Sandgate, last September. The comments were extremely positive with the adjudicator noting that the "Comical rhythm was perfect" and the show was a "fantastic journey for the audience." What a great boost for us as we embark on new adventures this year.

Any questions about the variety of activities on offer, please e-mail me [pcamilleri@bne.catholic.edu.au](mailto:pcamilleri@bne.catholic.edu.au)

Smiles and blessings

**Paula Mary Camilleri**  
**Arts and Culture Leader**

## Finance News

A very big welcome back to everyone and trust you had a safe and happy holidays.

Please be advised that any payment arrangements for 2017 have now finished and you need to complete a **new** form for 2018. Good news, all camps are now included in fees so this should make life much easier for all parties.

If you are unsure if you have any outstanding amounts from last year please contact me so I can assist you with this. We would like to have all balances to zero before we start the year off.

Our first fee run for 2018 will be in week 4 of Term 1. Please ensure all email addresses are up to date this can be done via our Parent Portal.

All finance forms for 2018 are available on the Parent Portal or contact the office.

If you are experiencing any difficulties please don't hesitate to contact me via email [SMAGfinance@bne.catholic.edu.au](mailto:SMAGfinance@bne.catholic.edu.au) or telephone me directly on 3385 8807.

Please be assured that all information is treated in the strictest confidence at all times.

**Donna Moore**  
**Finance Secretary**

## Canteen News

Check out the new Canteen menu for 2018.

**Do you have a spare hour or two?**  
**Grandparents always welcome**  
**Volunteers are always needed, especially Wednesdays**  
**and Fridays**  
**No Serving or money handling required**

**Rena Edgley**  
**Canteen Convenor**  
**Phone: 0426 603 611**

## Uniform Shop

**Trading hours (school terms only):**

**Tuesday:** 8:00 am - 9:30 am  
**Friday:** 8:00 am - 11:00 am

Should you have any queries please do not hesitate to contact Jenny by email at [sbcuniforms@gmail.com](mailto:sbcuniforms@gmail.com)

**Jenny Brown**  
**Convenor**

## Parish News

**St Benedict's Catholic Parish**

Weekend Masses	Weekday Masses
9.30am Sunday – St Benedict's, Mango Hill	9am Friday –St Benedict's, Mango Hill

## Goju Kai Karate

The AGKK Karate family is pleased to offer students and family member's one free first lesson this Term (All ages welcome)

There are a limited number of spaces available for this offer, and the places will go fast. Please note that a student does not need any experience in karate to sign up for this free lesson offer. The lesson is obligation free and provides helpful essential life skills which are proven to boost - confidence, friendships, respect, self-discipline and self defence skills.