

**St Benedict's College  
Annual Action Plan 2017**

**Theme #1: Strong Catholic Identity**

Aspiration: Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community.					
Broad Strategic Goals	Strategies	Personnel	Timeline	Indicators	Achievements
<b>1.1</b> Sustain Catholic identity by delivering a planned and integrated approach to leadership for mission.	Leadership promote and offer the Lenten program for Staff	APRE/CM	Term 1 2017	Staff meet share understandings	Was offered to Staff and there was no 'take-up' in 2017-11-22
	Leadership promote and offer PL promoting Catholic identity the REAP course to staff	APRE	2017	Staff enrol and successfully complete REAP	Continual invitation was at staff meetings and emails. Staff attended AARE, BCEO RE PL
	Name Benedictine formation opportunities for staff, eg. Benedictine Leadership conference to Middle leaders and Leadership team at Lourdes Hill	Leadership Team	2017-2020	Benedictine charism strengthen throughout the College	Executive Leadership and Middle Leaders attended and discussed possible actions plus their won understandings
	Continue to implement social justice advocacy campaigns linked with Archdiocesan groups (Caritas – each year level to run an event and raise funds, St Vincent de Paul, Catholic Mission, Orange Sky Laundry)	APRE/Campus Minister	2017	2017	Caritas Program Fundraising Care Packs for Orange Sky Laundry Funds for Catholic Mission Soups for Vinnies Winter appeal Hampers for Vinnies Christmas appeal and Awareness of these organisations actioning Catholic Social Teachings

	<p>Implement age appropriate solidarity programs eg, working with Rosies, Redcliffe Breakfast Club</p>	<p>APRE/Campus Minister</p>	<p>2017</p>	<p>Understanding of the work of Rosies and CWA Breakfast club Redcliffe. Recognition by students of the divide between members in community and themselves. Living out Catholic Social Teachings through respecting the dignity of the human person and nurturing right relationships.</p>	<p>It was our first time we also could participate in Rosies with YR 12 and students in Yr 10 to 12 also along with staff worked at Redcliffe Big Breakfast.</p>
	<p>Use the College student leadership structure to advocate and support all areas of social action and justice, and prayer opportunities.</p> <p>Broaden the repertoire and understanding of liturgical music</p>	<p>APRE</p>	<p>2017</p>	<p>Planning meetings with Service Committee leader to action ways and advocate ways of service in 2017</p> <p>Establish Sacred Song competition which runs on Feast Day or other day</p>	<p>Elected YR 12 leaders was responsible for promoting and leading these activities, supported by Campus Minister.</p> <p>This commenced with new repertoire for liturgies and used I YR 7 Spirituality day for new students and is a strategy for 2018 goal.</p>

<p><b>1.2</b> Grow the holistic and inclusive formation of students and staff.</p>	Create and implement Yr. 12 Retreat	APRE	Terms 1 & 2	Retreat Program written Retreat Program successful	This was successfully constructed and run by APRE and volunteer staff retreat team
	Offer the REAP course to staff	APRE	2017	Staff take up PL in RE to complete REAP	Although staff did not wish to take up REAP in 2017 it has become some staff goals for 2018.
	Offer the Archdiocesan Lenten program for Staff	APRE	Term 1	Active participation by staff	This was offered but not taken up in 2017.
	Continue to actively involve Fr Bryan Roe in the life of the College, for example, Yr. 12 Retreat, staff Birthday morning teas, writing prayers with students	APRE	2017	Create connections with parish and Fr Bryan meets staff and students	This grows every year with Fr Bryan meeting students in Re classes for writing prayers to link with their attendance at the Parish mass, every term. Fr Bryan attends College Board and our staff birthday morning teas. He meets formally and informally with the APRE/Campus Minister and Principal.
	Continue links with the Primary school, eg Feast day Mass, Attending parish masses on Fridays, through wider curriculum	Leadership Team Campus Minister	2017	Year level actively participate in Parish Masses Feast Day Mass.	Leadership teams from both schools continue to meet at different times. Both share ministry roles at the Parish Mass.
	Students participate in Year level Spirituality days with some post reflection in RE classes	APRE	2017	Successful running of spirituality experiences for students	All Spirituality days successfully achieved with RE teachers attending.
	Ensure staff lead prayer in staff meetings and with students.	APRE/Campus Minister	2017	Prayer rosters established for staff	Prayer roster ensures all staff the opportunity to do this.
	Focus the College 2017 Theme: A Growth mindset in a growing community.	Leadership Team	2017	Prayers, Pastoral Care, symbolism, newsletters, language in curricular continues 2017.	Continuously referred to and explored with staff and students throughout 2017.

<p><b>1.3</b> Embed a contemporary Catholic perspective in identified learning areas.</p>	<p>Review Relation and sexuality education with a view to embedding into HPE and Pastoral Care programs</p>	<p>DP/Curriculum Leader HPE</p>	<p>2017</p>	<p>Draw theological connections throughout HPE curriculum using BCEO Enhanced HPE online platform resource</p>	<p>This has been implemented in HPE and still being developed in Pastoral Care and other curriculum areas.</p>
<p><b>1.4</b> Sustain and enhance authentic contemporary expressions of Catholic identity by:</p> <ul style="list-style-type: none"> <li>• Supporting the next phase of the Leuven Project</li> <li>• Profiling and promoting re-contextualisation.</li> </ul>	<p>Prepare staff for understanding the Catholic identity Leuven Project.</p> <p>Investigate places to construct/develop prayer icons symbols throughout the College</p>	<p>APRE</p> <p>Leadership Team</p>	<p>2017</p> <p>2017</p>	<p>Start discussions with BCEO Personnel around SBC involvement in Catholic Identity program</p> <p>Large College Candle flame protector</p> <p>Seek to design/purchase College candle holder</p>	<p>The College submitted interested in 2017 and been selected to participate in the Catholic dialogue form 2018.</p> <p>ANZAC memorial site being planned and established. Sandstone sculpture being sourced for possible ideas into 2018</p>

<p><b>1.5</b> Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story.</p>	<p>Monitor how effective the RE Program addresses the Achievement Standards, Knowledge, Understanding and Skills as outlined in the P-12 RE curriculum</p>	<p>APRE with RE Staff</p>	<p>2017</p>	<p>Refined alignment of whole school RE scope and sequence. Refined RE assessment opportunities with Achievement Standards</p>	<p>Achieved through regular discussion RE Team meetings, moderation and planning with staff. To continue to refine the RE program</p>
	<p>Creation and Implementation of Yr. 12 SOR / Religion and Ethics Units of Work and assessment</p>	<p>APRE</p>	<p>2017</p>	<p>Yr. 12 Religion &amp; Ethics and SOR Units and assessment planned and delivered from Approved QCAA Work Programs</p>	<p>Successful setup and with YR 12 SOR and R&amp;Ethics staff.</p>
	<p>Broaden the Resource Centre with appropriate R.E. resources for staff and students (digital/shelf).</p>	<p>APRE</p>	<p>2017</p>	<p>Purchase new Staff and RE resources</p>	<p>New resources purchased to enhance the RE program and liturgical life of the college</p>
	<p>Revisit the Vision of Religious Education and the religious life of the College in Catholic Colleges for a renewed understanding</p>	<p>APRE</p>	<p>2017</p>	<p>Workshop with staff RE Vision and religious of the school documents</p>	<p>This evolved more in 2017 growing understanding among staff. IT was also workshopped at January PL day 2017</p>
	<p>Complete Cyclical Review 1.5 Learning and Teaching of Religion</p>	<p>Middle Leaders/Leadership Team</p>	<p>Nov 2017</p>	<p>Review of 1.5 throughout SBC community entered into SPARROW</p>	<p>Reviewed and reported on providing evidence through SPARROW.</p>