



Year 12 Religion and Ethics

Term 1:

Peace and Conflict

Peace and Conflict is concerned with practical questions of how to realise peace and justice in the world. This unit explores how religion and in particular the Catholic Christian tradition can play an important part in establishing, promoting and maintaining peace. It will give students opportunities to investigate the causes of war, violence and injustice; explore non-violent and peaceful approaches at all levels of social organisation as well as the political, professional and personal behaviours necessary to bring about a more just and peaceful world.

Term 2:

Sacred Stories

The purpose of story and story-telling is to help shape who we are, where we have come from and who we might become. In this unit, students will have opportunities to explore and appreciate the power of story and how it captures, recalls and preserves the life experiences of people no matter what age, period, culture or belief. This unit focuses on how, throughout the ages religion and in particular the Catholic Christian religion, has fulfilled the innate need of humans to hear and tell stories and to have a story to live by.

Term 3:

Ethics and Morality

Ethics and morality is a unit designed to invite students to explore what influences decision making when it comes to choosing right from wrong. It challenges students to think about where they draw the line when it comes to their own behaviour and what behaviour they are willing to accept from others. Religious values and beliefs, ethical frameworks, politics and law all contribute to the way a society understands right and wrong. Ethics and morality then, are about responding to the daily challenges of living, drawing on the sources of value within us, between us and beyond us.

Term 4:

Social Justice

Social justice issues should always evoke a religious and ethical response. In this unit, students will have the opportunity to investigate a diversity of local, national and international approaches to social justice concerns and link these with different ethical and religious responses. Students will explore active means of participation in responding to social justice concerns and reflect on personal involvement in social justice outreach.

