



Year 9 Religious Education Curriculum

Term 1:

How Do We Interpret the Bible?

Students are introduced to two forms of Biblical criticism, namely form criticism and narrative criticism, and develop the ability to apply these to help their understanding, interpretation and use of a range of Biblical texts. Students learn about the divergent understandings of God (Allah, God, G*d) in the monotheistic religions.

Term 2:

Healing community issues...should that mean something to me?

Students analyse and evaluate the thinking surrounding the dignity and respect for the human person and themselves. They investigate the sacrament of healing and connections to global social justice issues.

Term 3:

How do I make sense of Jesus?

Students compare representations of Jesus in scripture to other texts. It is centred on on the major events of Jesus life (incarnation, miracles, parables and his passion, resurrection ascension. The skill of narrative criticism is explored.

Term 4:

Why should I care?

Students learn about the Christian vocation is being continually inspired through Catholic social teaching and contemplative prayer experiences.

