

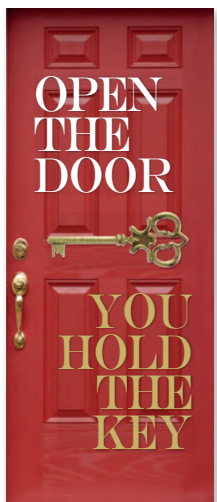
2023 School Explicit Improvement Agenda

LIFT STUDENT READING



Our School Explicit Improvement Agenda aligns with the strategic direction of Brisbane Catholic Education.

Lift student performance in Reading in Years 7 – 10 in 2023 and sustain maximised impact beyond 2023.



WHY is this important?

- Reading was identified in 2022 NAPLAN results as an area for improvement.
- Reading as a function of life is fundamental to a student's ability to learn at school and to engage productively in society.
- Research shows that combining the explicit teaching of reading and writing results in increased literacy capabilities of students.

READING

HOW will we lift student reading performance?

- Embed and sustain foundational practices in literacy.
- Design and deliver embedded and frequent reading and comprehension strategies across the curriculum that are visible components of lessons across curriculum areas.
- Embed in TLAPS the alignment of ACARA Literacy General Capability / QCAA Literacy Underpinning Factors and curriculum content delivery.

READING

WHAT actions will we take?

- Implement the use of the Question-Answer-Relationship (QAR) Placemat across the curriculum to develop reading and comprehension capabilities.
- Implement and monitor the consistent delivery of Reading and Comprehension strategies across the curriculum in Years 7 – 10 (6+6 Toolkit).
- Professional development in cross-curricular PLCs in Reading and Comprehension strategies that maximise impact.
- Review and respond to PAT-R Data.

READING

WHY?

HOW?

WHAT?