

2023 School Annual IMPROVEMENT PLAN



DIVERSITY & INCLUSION

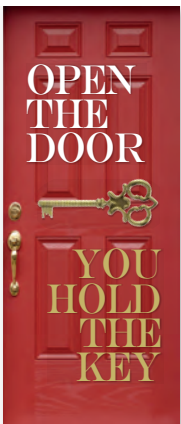
CATHOLIC IDENTITY

GOAL Sustained progressive approach to our Catholic worldview and identity.

SUCCESS MEASURES

- Audit (following criteria) all aspects of RE program to support RE Accreditation process.
- Create lessons to value add to the Pastoral Care Program on House saints for a recontextualised worldview.

- Strengthen classroom teaching of Religious Education and spirituality through targeted teacher professional development.
- Establish a student formation team to gain student voice.



WELLBEING

GOAL Build community capacity to advocate for best practice and innovative wellbeing solutions.

Creating environments that have a positive effect on the wellbeing of our students, staff, and families. Build a talented, committed and highly performing staff.

SUCCESS MEASURES

- Develop an explicit Annual Wellbeing Plan for staff.
- Improve the College attendance rate equal to or better than BCE expectation (90%/90%)
- Implement consistent College-wide strategies around attendance and clarification of the roles and responsibilities of all stakeholders.
- Facilitate collection and collation of representative Student Voice Data to identify perceptions of student wellbeing and respond to emergent needs.
- Promote each component of wellbeing through our Catholic values and mission, providing a healthy, safe, and productive environment to support every individual's growth.

OUR PEOPLE

GOAL Build a talented, committed and highly performing staff.

SUCCESS MEASURES

- Engage staff in curriculum and cross curricula Professional Learning Communities.
- Provide strategic opportunities for collaboration and planning between staff.
- Implement the Teacher Observation Program and establish targeted intervention for staff identified as needing support or capacity building.

GOAL Value, celebrate and respond to individual identity and cultural diversity, to wholly engage and transform learning for all students.

SUCCESS MEASURES

- Implement consistent teaching and learning plans; identifying and documenting adjustments for all students including the pedagogical response of teachers, to allow access to the curriculum.
- Support and build capacity of staff through informal and formal collaborative planning.
- Connect authentically with Parents/Carers to progress the achievement and wellbeing of each learner.
- Enhance the use of digital tools in the development and delivery of educational resources for students and digital submission of assessment.