

SCHOOL EXPLICIT IMPROVEMENT AGENDA



Purpose, Pathway and Passion

GOAL Move from comprehension to communication.
To transition students from proficient text comprehension (reading) to effective communication of their comprehension (writing).

WHY IS IT IMPORTANT?

Our 2024 focus on improving student reading remains and ongoing, and we are now extending this to enhance student writing.

It's crucial that students can showcase an understanding of the texts they read, effectively expressing their thoughts, insights, and analyses.

When writing, students should incorporate accurate and relevant references to the source texts, demonstrating their ability to support arguments with evidence from their reading.

HOW WILL WE MOVE FROM COMPREHENSION TO COMMUNICATION?

Assessment for Learning: Teachers consistently use formative assessments, feedback, and differentiated instruction to identify students' strengths and areas for improvement in their writing skills, ensuring that instructional approaches are tailored to individual needs and fostering ongoing student growth.

Assessment of Learning: Summative assessments, such as standardized tests, projects, and portfolios, reflect students' mastery of the writing skills and concepts related to their ability to effectively communicate their understanding of texts, providing clear evidence of successful learning outcomes.

WHAT ACTIONS WILL WE TAKE?

Continued use of QAR and Inference Placemats.

Time for the creation of QAR and Inference Placemats incorporated into professional development, twilights and curriculum meetings. Establish connections between QAR and Inference Placements (Reading) and the 8 Aspects of Literacy (Writing) using a modeled writing template.

2024