

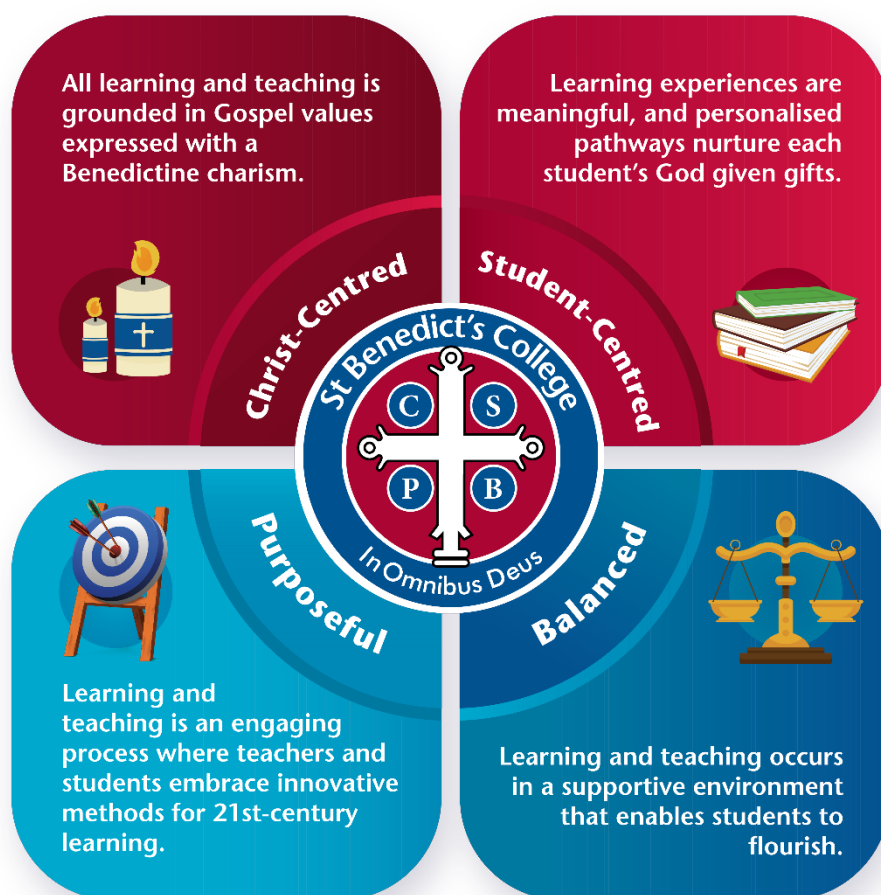
# Learning and Teaching Framework

The St Benedict's College Learning and Teaching Framework establishes a shared understanding of how learning and teaching are approached within our community. It brings together the key elements that define and shape the learning culture of our College, guiding the planning, delivery, and evaluation of high quality education for all students.

The framework is intentionally named with "learning" first, reflecting our commitment to placing learners at the heart of everything we do.

Rather than prescribing specific methods or techniques, the framework embraces a holistic perspective on the dynamic processes of learning and teaching at St Benedict's College.

Grounded in our College's Vision, Mission, and Values, the framework is further enriched by contemporary research on effective learning practices. It aligns with the Brisbane Catholic Education Strategy and the principles outlined in the Alice Springs Education Declaration (Mparntwe).



### Christ-Centred

Learning and teaching is thoughtfully planned and regularly reviewed, guided by Christ's values of inclusivity and perseverance. Learning experiences are designed to help students thrive and inspire them to make a positive impact on the wider community as they step into the world.

### Purposeful

Teaching strategies are selected to help students develop relevant knowledge and skills, which they are guided to apply in solving problems and thinking critically and creatively. Students are engaged through meaningful tasks that offer choice and incorporate emerging technologies.

### Student-Centred

Student data informs learning and teaching practices, ensuring they are responsive to the specific needs of students across the full range of abilities. Graduates leave our College prepared to pursue further study, rewarding careers, and a life journey that reflects their unique qualities and attributes.

### Balanced

Our staff create a positive whole-school learning environment and promote productive behaviours. Students experience a sense of belonging in the classroom and are guided to develop resilience and skills to tackle current and future challenges.