



St Benedict's College

Learning and Teaching Framework

Philosophy

St Benedict's College is committed to the holistic education of young people in the Benedictine tradition based on the values of service, hard work, humility, stewardship, balance and community. We use Christ's model of inclusivity, perseverance and nurturing each other's gifts and talents, to underpin all learning and teaching opportunities. We respond to the education of young people by interweaving the values of St Benedict's Rule with the SBC Learning and Teaching Framework and other educational and syllabus documents.

We believe:

1. That the Rule of St Benedict is a contemporary expression of the way learning and teaching is formulated, reviewed and lived out.

WE DO THIS BY:

Using the Rule of St Benedict in the development, reflection and evaluation of learning and teaching programs, so the values of St Benedict's rule infuse and enliven learning and teaching.

2. That every student has God given gifts for success and these flourish in a climate of trust and mutual respect.

WE DO THIS BY:

- Acknowledging that every student is in some respect like all others, like some others, like no other and we respond creatively, flexibly and with futures orientation to ensure dignity and justice for all.
- Creating the right conditions for each learner to succeed in a climate of trust, mutual obligation, hard work and challenge.
- Developing learning experiences that promote academic achievement along with the development of attributes of lifelong learning; resilience; a love of learning; adaptability; curiosity and creativity.

3. That learning for life and fostering a love of learning through an engaging, relevant and meaningful curriculum is in inextricably linked with living life to the full.

WE DO THIS BY:

- Forming a curriculum that is responsive to the needs and aspirations of students and the community and provides viable pathways and transitions for all students.
- Providing extension programs (Honoratus) to develop and target specific interests and passions of students.

4. That learning and teaching is a dynamic, collaborative process where students and teachers aim to realise their potential to become fully human through challenging themselves and each other to seek creativity, innovation, challenge and meaning.

WE DO THIS BY:

- Providing a curriculum that is negotiated, relevant and promotes higher order thinking.
- Engaging in the creative use, manipulation and transformation of learning through ICT.
- Providing an environment with resources that support, enhance and enliven learning and teaching.

5. That teaching is a ministry where professional, collaborative and highly skilled staff of integrity and action lay at the heart of educational success.

WE DO THIS BY:

- Creating an environment that encourages and values professional development where teachers are collaborative and constant learners.
- Providing time for teachers to collaboratively plan, review and refine learning sequences and tasks.
- Placing emphasis on teachers' on-going knowledge and advancement of ICT knowledge and capabilities.
- Placing importance on teacher visits to other classrooms and in sharing pedagogical experiences and resources.