2022 School Explicit Improvement Agenda CONSISTENCY of PRACTICE



Our School Explicit Improvement Agenda aligns to the strategic direction of Brisbane Catholic Education. We focus on the system priorities of Catholic Identity, Learning and Teaching, Wellbeing, Our People and Diversity and Inclusion.

Our intentional focus in 2022 is on the implementation of consistency of practice in all learning and teaching, planning and pedagogy to improve student learning outcomes and engagement. We understand that consistency across learning areas and year levels allows for students to develop the skills to become resilient and independent learners, with a growth mindset.

WHY is this important?

We believe that all members of the community benefit from consistency of practice with a focus on improvement. Improvement does not always mean doing more but completing work with an intentional focus on implementing strategies that have the greatest impact on student learning and progression.

We believe that at this stage of the College's history it is time to review our work practices at the College, celebrate successes and look for opportunities to continuously improve, ensuring we keep our students at the heart of our work.



HOW will we ensure consistency of practice?

- Develop a College Data Plan and Whole of College Curriculum Plan.
- Review current practices and documentation for planning for student learning and assessment.
- Develop templates for use by staff when planning learning experiences for all students.
- Align Strategies that Maximise Impact with desired student learning outcomes.
- Foster collaboration and provide all staff with opportunities to build capacity in areas of focus across the College.

WHAT will we do?

- Promote learning and wellbeing as key drivers to student success.
- Set high expectations for our learners using the PB4L framework.
- Middle leaders collaborate to create consistent templates for student learning to allow for the documentation of learning for all students.
- Implement consistent templates across the College promoting diversity and inclusion for all students.
- All staff engaged in cycles of collaborative planning to improve consistency in the teaching, learning, reviewing and reflecting cycle.

